

## **NC DPI Approved Providers for TBI**

CEU topics to support continuing education unit (CEU) requirement

*In considering these options, Approved Providers should ensure that the CEU topic applies to the area of specialization*

### **Assessments/Interpretation:**

Assessment of neurocognitive constructs, such as Memory, Attention, Executive Functioning, etc.  
TBI-specific evaluation report writing

### **Interventions/Treatment:**

Cognitive Rehabilitation (e.g., memory interventions)  
Injury specific treatment and intervention (e.g., stroke interventions, concussion interventions)  
Analysis of TBI profiles and proposing appropriate interventions  
Monitor treatment effectiveness of students with brain injuries, through the use of multiple sources of data  
Non-school based interventions, such as pharmacological treatment, vestibular training, etc.

### **Legislation/Educational policies:**

Return to learn/play  
Special Education definition, evaluation and identification, specific to TBI

### **Neuroanatomy/Development:**

Brain structures/anatomy/development/functions  
Neuroanatomy and school functioning

### **Community and School Partnerships:**

Transitioning back to school from rehabilitation  
Community interventions available  
Post-secondary transition, specific to students with brain injury

### **Injury specific training:**

Specific populations/injuries: PreK, concussion, athletes, stroke, etc. (any type of injury and their educational impact)

District level PLC documentation is also acceptable:

- Specific to TBI
- Within any of the above categories